## 2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: VIRIDIAN EL

Campus Number: 220916125

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Rep

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 801 Grade Span: PK - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Non-
							Two or	Special	Special	Continu-	Continu-
	African			American		Pacific	More	Ed	Ed	ously	
State	District Campus American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: VIRIDIAN EL

Campus Number: 220916125

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: VIRIDIAN EL Campus Number: 220916125

### **Texas Education Agency** Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD 2019-20 Campus Graduation Profile Campus Name: VIRIDIAN EL Campus Number: 220916125

Total Students: 801 Grade Span: PK - 06 School Type: Elementary

Campus Count

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 801 Grade Span: PK - 06 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	dy€Graduate	es (Student A	Achievement)		•								<u>.</u>
College, Career, or Military Ready	/ (Annual Gr	aduates)											
2018-19	72.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready(Graduates													
College Ready (Annual Graduates	5)												
2018-19	53.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English•Language•Arts	raduates)												
2018-19	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both•Subjects	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	44.2%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject													
2018-19	23.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2018-19	21.1%	29.0%	-	_	-	-	-	_	-	-	-	-	_
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	aduatos)												
2018-19	1.9%	0.0%											
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual 2018-19	Graduates) 40.4%	38.1%	_			_	_						
2010-17	28.7%	31.3%	-	-	-	_	-	-	-	-	- -	-	-
2017-10	20.770	31.370	-	-	•	_	-	_	-	-	_	_	_

Approved Industry-Based Certification (Annual Graduates) 2018-19 10.7% 8 460.8 79.68 Td (-)Tj ET BT /TT5 9 Tf 509.73-19

## Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

				African			American		Docific	Two or	Chaolal	Foon	Е
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >				American	riispariic	Wille	Indian	Asian	ISIATIACI	Races	Lu	Disadv	(Carrent)
Reading	, , ,		,										
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	Annual Graduates)												
2018-19 2017-18	59.0% 58.4%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-10	38.4%												

### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
AdWGD d D d 708.48 486.24 48.96 0.481 d D	d 463.6S re B	* <b>0</b> d BT /TT4	8.19 Tf 237tig	11d 463iR d	d 463.6S re	B*9000 1 BT /	TT4 8.Course	CompleFORD	) d <b>(</b> ) d 463.6	S re B* T /321	BT /TT4 82	4 5

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: VIRIDIAN EL Campus Number: 220916125

		Membersh	ip	Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	100	12.5%	16.0%	20.6%	100	12.5%	16.0%	20.6%
Career & Technical Education	0	0.0%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	40.7%	50.8%	0	-	40.7%	50.8%
Gifted & Talented Education	62	7.7%	6.9%	8.1%	62	7.7%	6.9%	8.1%
Special Education	51	6.4%	10.6%	10.5%	52	6.5%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	21.6%	38.4%	42.4%				
Students with Physical Disabilities	25	49.0%	21.1%	21.4%				
Students with Autism	8	15.7%	20.1%	13.8%				
Students with Behavioral Disabilities	7	13.7%	19.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	103	13.4%	16.1%	15.3%				
By Ethnicity:								
African American	37	4.8%						
Hispanic	24	3.1%						
White	14	1.8%						
American Indian	1	0.1%						
Asian	20	2.6%						
Pacific Islander	0	0.0%						
Two or More Races	7	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	203	26.3%						

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	4.9%	1.6%	0.0%	8.8%	5.5%
Grade 1	4.0%	3.0%	2.9%	10.0%	7.1%	4.9%
Grade 2	2.5%	1.4%	1.6%	0.0%	2.0%	2.0%
Grade 3	1.0%	0.9%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.9%	0.6%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.6%	0.6%
Grade 8	-	1.1%	0.4%	-	0.6%	0.6%
Grade 9	-	1.8%	7.8%	-	2.5%	13.1%

Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 801 Grade Span: PK - 06 School Type: Elementary

Campus Name: VIRIDIAN EL Campus Number: 220916125

District Name: HURST-EULESS-BEDFORD ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.8	6.2
Average Years Experience of Principals with District	14.0	7.7	5.3
Average Years Experience of Assistant Principals	2.0	5.8	5.3
Average Years Experience of Assistant Principals with District	2.0	5.2	4.7
Average Years Experience of Teachers:	10.3	12.5	11.1
Average Years Experience of Teachers with District:	5.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,800	\$52,287	

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: VIRIDIAN EL Campus Number: 220916125

Campus
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Program Information	Count	Percent	District	State
Tarakana ku Duannan (nanulakan armad)				
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.0	0.0%	3.6%	2.8%
Gifted & Talented Education	0.9	1.8%	1.9%	1.9%
Regular Education	45.1	89.7%	68.7%	70.9%
Special Education	2.2	4.4%	9.2%	